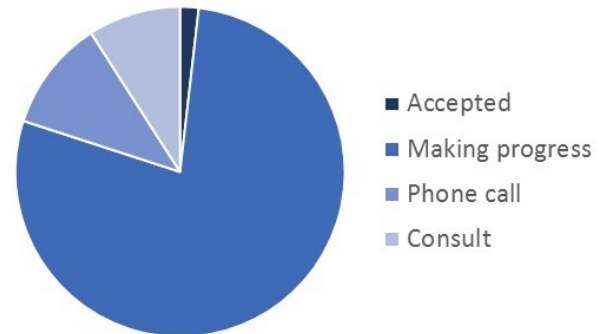


CEPH compliance reporting: summary & key takeaways

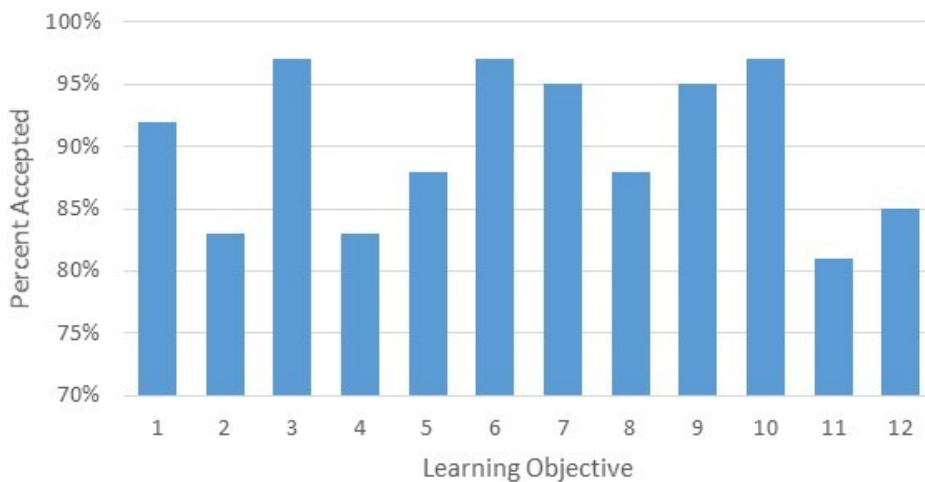
March 2018

- 134 schools and programs submitted a compliance report in January 2018; 41% submitted an Option A report
- 80% of Option A reports were deemed to show good progress toward compliance with the foundational knowledge and competency requirements
- Unlikely for existing curriculum to address all learning objectives and competencies without some modifications and additions
- External reviewers must be able to validate how you address and assess each statement based on materials submitted
- While it's not uncommon to struggle with how to incorporate some of the learning objectives and competencies, schools and programs are also working hard to incorporate innovative, creative content and assessments, and we saw many exciting examples!

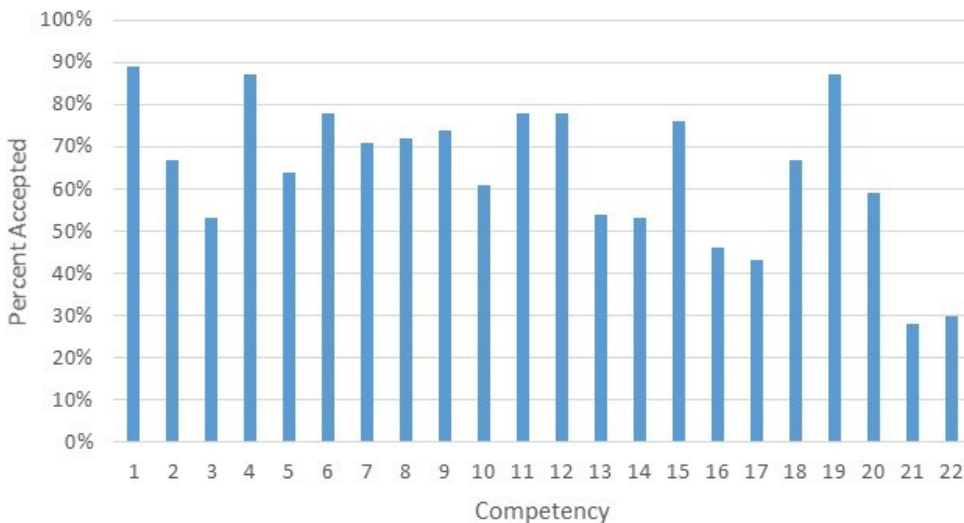
Option A (n=55)



D1. MPH Foundational Knowledge



D2. MPH Foundational Competencies



What do reviewers need to see?

- ✓ Description of expectations for each assignment
- ✓ Schedule & outline of class topics & assignments
- ✓ Grading:
 - ⇒ What gets assessed?
 - ⇒ What goes into the grade?
 - ⇒ Who does the assessment?
- ✓ Textbooks & readings