

8:30 am – 9:30am	<p><b>Opening Remarks</b>          Laura Rasar King, EdD, MPH, Executive Director          Stephanie Miles-Richardson, DVM, PhD, President          Council on Education for Public Health</p> <p><b>Keynote</b>  <b>Leading Change in Public Health Education: <i>Building the next generation of public health leaders</i></b>          Roderick K. King, MD, MPH          University of Miami</p>		
9:45 am – 10:45 am	<p>1A—Workshop+: Performing real-world tasks for academic ends in applied practice experiences and integrative experiences (G)</p>	1B—CEPH 101: crash course in CEPH accreditation (N)	1C—Integrating faculty scholarship & practice activities into instruction (UG)(G)
11:00 am – 12:00 pm		2B—Holistic approaches to diversity, cultural competence & inclusion (UG)(G)(N)	2C—Engaging online students (UG)(G)(N)
12:00 pm	<p><b>Lunch—</b> with optional topic tables for focused discussion</p>		
1:30 pm – 2:30 pm	3A—Tackling MPH-level leadership-related competencies: real world examples (G)	3B—Overview of recently published research and data on public health student enrollment & related trends (UG) (G) (N)	3C—Thinking outside the box for evaluation & planning data: using public data sets and other creative approaches (UG) (G) (N)
2:45 pm – 3:45 pm	<p>4A—Workshop+: Competency 360—from definition to assessment (G)</p>	4B— Workshop+: Getting program or school-level evaluation right—defining measures & setting up systems (G)(N)	4C—BPH to MPH: landscape of bachelor’s degrees in public health (UG)
4:00 pm – 5:00 pm		5B—Top tips for collecting data from stakeholders other than students & faculty (UG) (G) (N)	5C—Doctoral education: where we are and where we’re going (G)
5:30 pm	<p><b>Networking Reception</b></p>		
6:30 pm	<p><b>Adjourn</b></p>		

+ Workshops will engage attendees in active learning & participation. No advance preparation is required.  
 (UG) Recommended for those who work with undergraduate students  
 (G) Recommended for those who work with graduate students  
 (N) Recommended for those new to accreditation

# Session Details & Featured Presenters

## 1A—Workshop: Performing real-world tasks for academic ends in applied practice experiences and integrative experiences

*This workshop-style session will address approaches to the MPH applied practice experience (APE) and integrative learning experience (ILE) and describe strategies for authentic assessment throughout the curriculum.*

- Somer Burke, MPH, CPH  
University of South Florida
- Caress Dean, PhD, MPH  
Oakland University
- Phoebe Kulik, MPH, CHES  
University of Michigan
- Shannon Sibbald, PhD  
Western University
- Daniel Tisch, PhD, MPH  
Case Western Reserve University

## 1B—CEPH 101: crash course in CEPH accreditation

*After a general CEPH overview, experienced accreditation coordinators will share best practices in wrangling curriculum and evaluation data.*

- Aleta Gaertner, MPH  
University of North Carolina, Chapel Hill
- Liz Gates, JD, MPH  
University of Arkansas for Medical Sciences
- Mollie Mulvanity, MPH, CAE  
Council on Education for Public Health

## 1C—Integrating faculty scholarship & practice activities into instruction

*Techniques and approaches for integrating research and scholarly activities into classroom teaching whether you are in a research-intensive or teaching-focused unit.*

- Abby Gold, PhD, MPH, RD  
North Dakota State University
- Jennifer Ibrahim, PhD, MPH  
Temple University
- Rob Pack, PhD, MPH  
East Tennessee State University
- David Tillman, PhD, MEd, CPH  
Campbell University

## 2B—Holistic approaches to diversity, cultural competence & inclusion

*"Fireside chat"-style discussion of practical tips for cultivating inclusive & enriched learning environments. Practical tips from a range of university settings & types.*

- Lisako McKyer, PhD, MPH  
Texas A&M University
- Duncan Saunders, PhD  
Simon Fraser University
- Deanna Wathington, MD, MPH, FAAFP  
Bethune-Cookman University
- Jennifer Zweslout, PhD  
Appalachian State University

## 2C—Engaging online students

*A conversational session highlighting ideas for interacting with students enrolled in distance-based classes: fostering interactions among students, gathering student feedback, and engaging distance students in governance.*

- Praveen Durgampudi, MBBS, MPH, MSPH  
Old Dominion University
- Gabriel Garcia, PhD, MA, MPH  
University of Alaska, Anchorage
- Nang Tin Maung, PhD, MPH  
University of New England
- Andrew Wiss, MEd  
George Washington University

## 3A—Tackling MPH-level leadership-related competencies: real world examples

*Creative approaches to assessing challenging components of the MPH foundational competencies.*

- Roderick King, MD, MPH  
University of Miami
- Jessica Sapp, DrPH, MPH  
American Public University System
- Shery Milz, PhD, CIH, MOD, FAIHA  
University of Toledo
- Angela Hinzey, EdD, MPH, CHES  
George Washington University

## 3B—Overview of recently published research and data on public health student enrollment & related trends

*Introduction to sources of recent data on trends in enrollment, degree conferrals, and outcomes for public*

*health degree programs at the undergraduate and graduate levels.*

- Emily Burke, MPH, CPH  
Association of Schools and Programs of Public Health

## 3C—Thinking outside the box for evaluation & planning data: using institutional and public data sets and other creative approaches

*Thinking creatively about program or school-level data collection. Leverage existing resources and build new data collection as needed.*

- Andrea Perkins  
University of Kentucky
- Corinne Kyriacou, PhD, MPH  
Hofstra University
- Yuanqing Zheng, MPP  
National Student Clearinghouse

## 4A—Workshop: Competency 360—from definition to assessment

*A guided, participatory session on writing and refining concentration competencies and defining strong assessments.*

- Angela Breckenridge, PhD  
Tulane University
- Sara Hill, MA  
Johns Hopkins University

## 4B—Getting program or school-level evaluation right—defining measures & developing systems

*How can we define measures that optimize data collection to measure school/program effectiveness most efficiently? What are the best ways to set up systems for evaluation in programs and schools of various sizes?*

- Eva Doyle, PhD, MEd, MCHES  
Baylor University
- Amy Dykens, EdD  
WEAVE
- Amy Fairchild, PhD  
Ohio State University
- Eric Wilson, PhD  
Texas A&M University

## 4C—BPH to MPH: landscape of bachelor's degrees in public health

*How do public health bachelor's degrees relate to the*

*MPH (or not)? Panelists will discuss current trends and future projections for bachelor's-level education.*

- Jason Coleman, PhD  
University of Nebraska at Omaha
- Carl Hanson, PhD, MS, MCHES  
Brigham Young University
- Martha Livingston, PhD  
SUNY—Old Westbury
- Beth Resnick, DrPH, MPH  
Johns Hopkins University
- Melanie Studer, PhD, MHSA  
University of North Carolina, Chapel Hill

## 5B—Top tips for collecting data from stakeholders such as community members, employers, alumni, etc.

*Promising practices in engaging and collecting data from external stakeholders. How to reach alumni & employers for data needed for accreditation and other purposes.*

- Claudia Ellet, MPH  
Emory University
- Aleksandar Kecojec, DrPH, MPH  
William Paterson University of New Jersey
- Amy Lee, MD, MPH, MBA, CPH  
Consortium of Eastern Ohio
- Aaron Pannone, PhD, MS  
University of Virginia

## 5C—Doctoral education: where we are and where we're going

*An overview of the doctoral education landscape including current trends & characteristics in DrPH & PhD, with an eye on the future.*

- Anita Hawkins, PhD  
Morgan State University
- Elizabeth Kelvin, PhD, MPhil, MPH, MA  
City University of New York
- Laura Rasar King, EdD, MPH  
Council on Education for Public Health
- Jenn Leiferman, PhD  
University of Colorado Denver
- Nancy Turnbull, MBA  
Harvard University