

Summary of proposed revisions Accreditation Criteria for SPH & PHP

Removed three criteria by consolidation

- B5 (Evaluation Plan) & B6 (Use of Evaluation Data) folded into single criterion. Change intends to emphasize the need for a holistic evaluation process & to streamline reporting and assessment of the criteria.
- D9 (Bachelor's General Curriculum) & D10 (Bachelor's Public Health Domains) folded into single criterion. Removed area that relates solely to general education requirements (humanities) to focus on major-specific courses.
- F3 (Assessment of Workforce Needs) & F4 (Delivery of Workforce Development) folded into single criterion. Change intends to emphasize outcomes over inputs and to emphasize the connection between assessment of needs and the activities actually delivered.

Adjusted MPH foundational competency 21 (Criterion D2)

- Added term "intersectoral" to emphasize the many important collaborations public health may undertake, in addition to health-professions-focused interprofessional education efforts
- Modified expected skill level to emphasize focus on students' abilities to thoughtfully consider and incorporate external perspectives in solving public health problems, rather than focusing on team functioning. This change encourages a wider range of activities, since it does not prescribe a sustained team-based activity or experience.
 - Note: Since proposed revision to competency 21 provides more flexibility, all didactic and assessment activities deemed appropriate for the current competency 21 will continue to satisfy expectations
- All modifications to other competency statements clarify the meaning of the competency as it is currently interpreted by the Council.

Adjusted wording on MPH foundational competencies for clarity (Criterion D2)

- Directly addressed most common sources of confusion
- Removed/modified some compound phrases to emphasize competencies' intent

Clarified expectations in MPH applied practice experience (Criterion D5)

- Added direct statements to clarify intended, consistent interpretations
 - Defined "practice products" and included clearer examples
 - Directly stated that assessment must be based on review of practice products, rather than relying on documents produced for academic purposes

Added detail & clarity to expectations for MPH/DrPH concentrations & competencies (Criterion D4)

- Directly stated expectation that a concentration must contain adequate depth, as well as the Council's observations about the coursework typically required to demonstrate depth

Miscellaneous adjustments to criterion language & documentation requests (throughout)

- Adjusted language to preempt questions and address common challenges in providing information needed for review