

Summary of results of survey on MPH Foundational Competencies

Overview

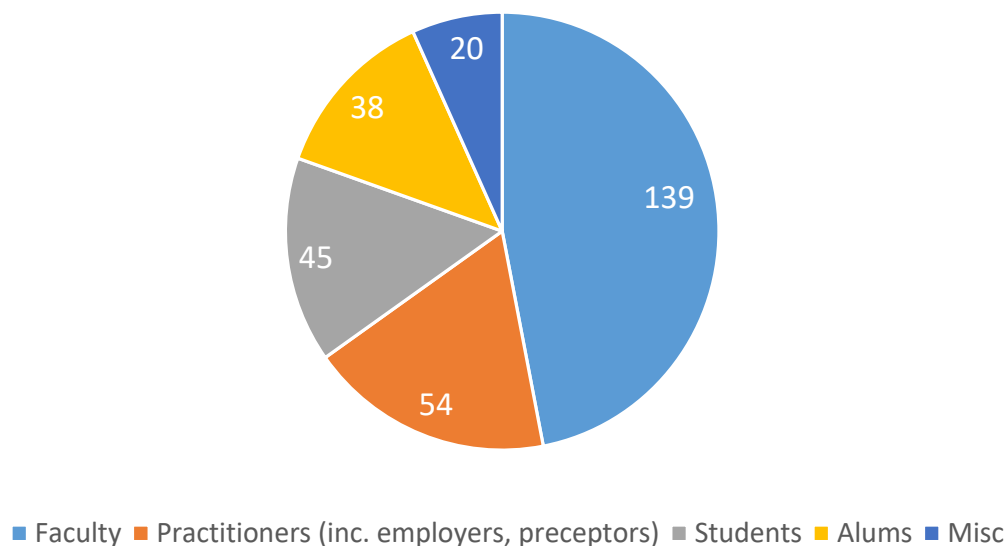
From September to January, CEPH fielded a survey that asked respondents to review the 22 MPH foundational competencies & provide the following feedback:

- Should any of these competencies be removed?
- Should any of these competencies be retained, but edited or adjusted?
- What, if any, additional competencies should be added?
- Any other comments?

Responses

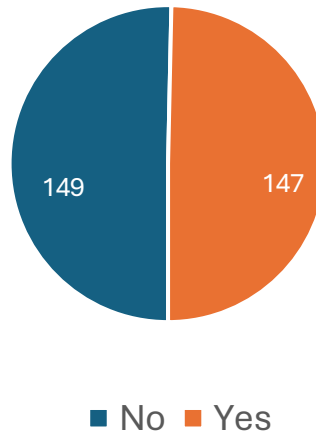
We received 296 responses

Respondents



Of the 296 responses, half thought that the competency list does not need edits, and half thought that edits were needed.

Are edits needed to the competency set?



Of the 147 who thought that changes are needed...

- 47 indicated that one or more competencies should be removed.
- 117 indicated that one or more competencies should be edited.
- 81 had ideas for content to add: many of the responses described specialized skills and knowledge that would be appropriately associated with a concentration, rather than as foundational competencies, or were raised by only one individual respondent.

Next steps

The Council carefully reviewed and considered all of the feedback in the three areas above and found many meaningful and helpful insights. The Council will be working in the coming months to draft a proposed set of revisions to the MPH foundational competencies. We are considering removals, edits, and additions, as suggested by survey respondents and informed by the Council's experience. The Council remains committed to the [general principles for the revision process](#) expressed in 2024.

We hope to have a revised draft of MPH foundational competencies available for public comment before the end of 2025. The opportunity to comment will be circulated widely via CEPH's email list of unit contacts, in the Happenings newsletter, and on the CEPH website.