

See [interpretation guide](#) for explanation & examples of intent. Interpretation guide will be released alongside criteria & updated over time as Council sees more examples & has cause to interpret novel situations that could not be anticipated when drafting criteria.

MPH.1 Foundational Knowledge

All MPH students complete coursework that specifically addresses each of the following concepts.

Students with verified completion of a previous degree from a CEPH-accredited unit, including a bachelor's degree, can be considered to have completed coursework that addresses these concepts, if the unit desires.

Public Health Landscape

- FK1. Public health as “the art and science of preventing disease, prolonging life and promoting health through the organized efforts of society.”¹**
- FK2. Public health history**
- FK3. 10 Essential Public Health Services**
- FK4. Comparison of U.S. public health systems to other nations’ systems**
- FK5. Major causes of disability, morbidity, and mortality nationally, regionally, or locally**
- FK6. Primary, secondary, and tertiary prevention definitions**
- FK7. Legislative processes for passing public health laws**

Determinants of Health

- FK8. Environmental factors**
- FK9. Biological factors**
- FK10. Ecological factors, including climate change**
- FK11. Behavioral factors**
- FK12. Social factors**
- FK13. Globalization**

Required documentation:

- 1) List the coursework and other learning experiences required for the school or program’s MPH degrees, including the required curriculum for each concentration in the format of Template MPH1.1 (single- and multi-concentration formats available). (self-study document)
- 2) Document, in the format of Template MPH1.2, how each of the indicated concepts is covered. (self-study document)
- 3) Provide documentation of the coverage presented in Template MPH1.2 that includes both of the following:
 - a document for each referenced course that includes an outline of the course’s weekly topics and assignments (e.g., course outline or syllabus)
 - supplementary documentation for each specific facet(s) of content coverage referenced in Template MPH1.2. This is not required if the full course is dedicated to the content area.

¹ Winslow CEA. The untilled fields of public health. *Sci* 1920 Jan 9;51(1306):23–33.
Acheson D. Public health in England. The report of the committee of inquiry into the future development of the public health function. London: HMSO; 1988.

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MPH.2 Foundational Competencies

Criterion text still under development & will be provided in a later comment period. Council will continue to require units to document specific assessment activities for each but details are under consideration. Comments **solely** invited on competency statements at this time.

Methods & Data

- FC1. Apply epidemiological methods to address public health questions**
- FC2. Analyze quantitative data using statistical methods**
- FC3. Analyze qualitative data**
- FC4. Assess the quality of data sources for potential bias or misinformation**
- FC5. Interpret results of data analysis for public health research, policy, or practice**

Community Context

- FC6. Analyze the factors that create disparate health outcomes**
- FC7. Assess needs, assets, and capacities that affect a community's health**
- FC8. Propose strategies to build coalitions for influencing public health outcomes**

Public Health Interventions

- FC9. Design a population-based program or policy, taking into consideration cultural contexts**
- FC10. Design a plan to evaluate a public health intervention, taking into consideration cultural contexts**
- FC11. Advocate for policies to improve health**
- FC12. Assess the impact of policies on public health**

Communication

- FC13. Communicate public health content in academic or professional writing**
- FC14. Communicate audience-appropriate public health content orally**
- FC15. Translate public health science for a lay audience**
- FC16. Apply communication strategies to address public health disinformation or misinformation**

Leadership & Systems Thinking

- FC17. Apply leadership principles to address an organizational challenge**
- FC18. Develop a project or organizational budget, with justification**
- FC19. Apply a systems thinking tool to diagram a public health issue**