Engage professionals outside of public health by asking students to incorporate their review and feedback of classroom projects into final products. Examples could include APE products, photovoice collage, program plan, grant RFP.

Invite non-public health professionals to present case-studies to your class on important problems they deal with often without an obvious solution. Ask students to brainstorm a public health centered intervention with this professional.

Encourage students' qualitative skills by asking them to interview a professional in a field related to health (like education, politics, housing, social work etc.) about their experience working with a specific population. Then have students relate these experiences to their knowledge on the social determinants of health and potential collaborations to address a need.