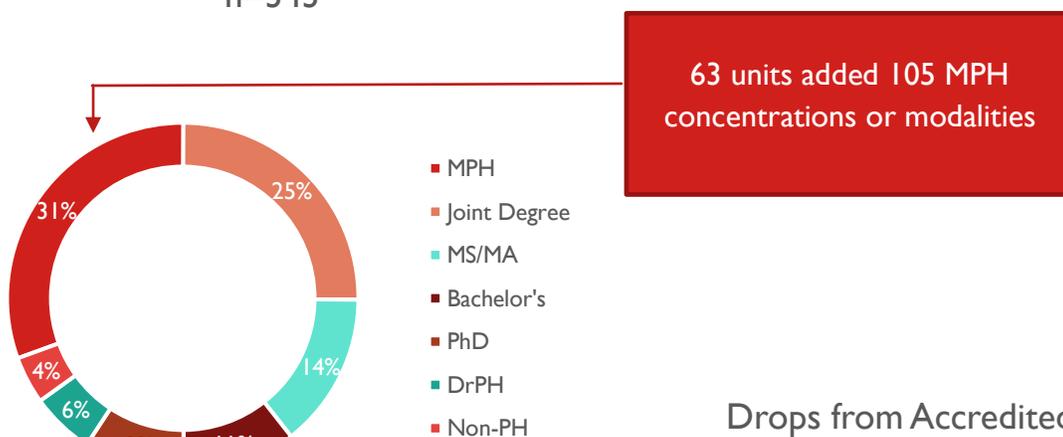


## CHANGE IN DEGREE OFFERINGS: 2017-2019

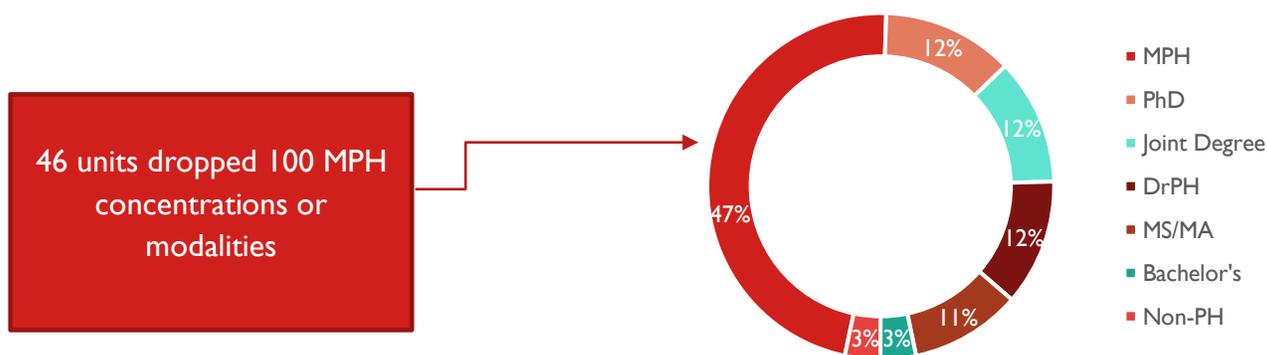
During the initial three years of criteria implementation, CEPH processed 343 notices of substantive change from 108 accredited units that added a new degree, a new concentration in an existing degree, or a fully distance-based offering of an existing degree or concentration (“added modality”).

During the same period, 65 units removed degrees or concentrations OR removed the campus-based delivery for a program of study that was previously offered in both distance-based and campus-based formats (“dropped modality”). No units dropped distance-based modalities while retaining campus-based delivery.

Additions to Accredited Units  
2017-2019  
n=343



Drops from Accredited Units  
2017-2019  
n=212

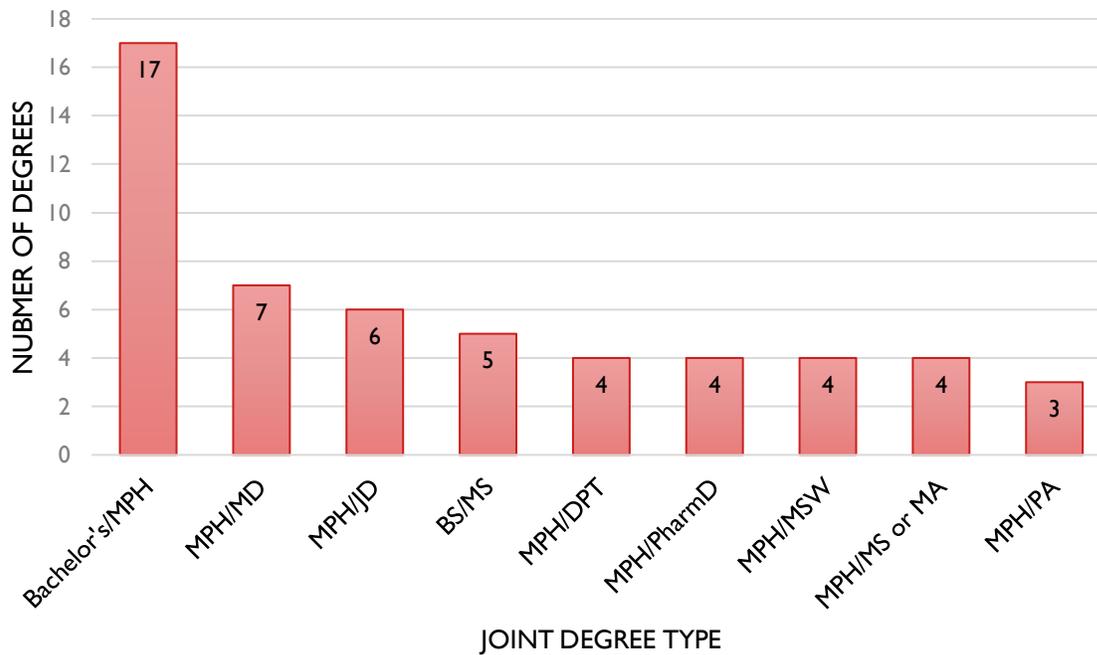


**NET GAIN OF 5 NEW MPH DEGREE OFFERINGS  
IN ACCREDITED SCHOOLS & PROGRAMS**

## JOINT DEGREE TRENDS

Other than MPH additions, joint degrees were the most popular area of curricular growth. Overall, the BS/MPH (or BA/MPH) was the most popular addition, representing approximately 20% of all additions. The chart below provides additional detail.

Most Commonly Added Joint Degrees, 2017-2019  
n=57



*MPH/DNP, MPH/DVM, & MPH/MUP each had 2 additions, but were not included in this chart.*

*23 joint degree additions were the only offering of their type and were not included in this chart, e.g., MPH/MBA, MPH/MSBH, PhD/MD.*