All participants will be muted. So if you have a question, enter it here!

CEPH staff will see it and will read and answer questions live at the end of the presentation!
Availability of slides & recording

FAQs and Webinars

- General FAQs for Schools and Programs
- Presentations and Webinars
- FAQs on the 2016 Criteria for SPHs and PHPs
- SBP-Specific FAQs
- Student FAQs
Accreditation & Education Forum

- Three data-specific sessions
- CEPH 101 session for those new to accreditation
- One-hour express consults with staff available
- Networking reception

- Saturday, November 2 in Philadelphia
Agenda

- General guidelines
- Account set-up
- Questionnaire walkthrough
- Q&A period
General guidelines (1 of 2)

- **Deadline:** December 6, 2019
- SPH, PHP, and SBP in any stage of the reaccreditation process must submit an annual report
- Single exception: schools and programs that had initial accreditation decisions (not reaccreditation decisions) in the calendar year (i.e., 2019)
- 2019 report covers the 2018-2019 academic year (fall 2018 and spring 2019)
- Any errors or irregularities will prompt a notes section for further explanation
General guidelines (2 of 2)

- Click through to the end of the section to save any in-progress work. Exiting in the middle of a section may result in the loss of entered information!
- Access and update your report as often as you like until the official deadline in early December—even if you have clicked ‘submit’
- Annual report does NOT serve as a substitute for a substantive change notice
- Annual reports are not public documents
In previous years, CEPH and ASPPH have collaborated on certain data elements where there was alignment.

Going forward, all accredited units will be reporting the full annual report to CEPH.

CEPH encourages ASPPH members to report their data to ASPPH too!
### Annual Report Status

<table>
<thead>
<tr>
<th>Report Section</th>
<th>Completion Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Information</td>
<td>Completed</td>
</tr>
<tr>
<td>Admissions Information</td>
<td>Incomplete</td>
</tr>
<tr>
<td>Finances</td>
<td>Completed</td>
</tr>
<tr>
<td>Other Resources</td>
<td>Incomplete</td>
</tr>
<tr>
<td>Quantitative Faculty Info</td>
<td>Incomplete</td>
</tr>
<tr>
<td>Graduation Rates</td>
<td>Completed</td>
</tr>
<tr>
<td>Post-Graduation Outcomes</td>
<td>Completed</td>
</tr>
</tbody>
</table>

General information

- Change in relationship of program/school to parent institution?
- New degrees or concentrations?
- Discontinued degrees or concentrations?
- Significant curricular changes?
Admissions information

- TOTAL headcount of new enrollees: ONE number representing ALL public health degrees (not certificates) combined

- Information should be provided for full 2018-19 academic year (year-round admissions) or for fall 2018 (one admissions cycle)

- Prompted to provide an explanation for growth that is 50% or more, compared with previous year
Finances

- Upload a budget table: sources of funds and expenditures

<table>
<thead>
<tr>
<th>Source of Funds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
</tr>
<tr>
<td>State Appropriation</td>
</tr>
<tr>
<td>University Funds</td>
</tr>
<tr>
<td>Grants/Contracts</td>
</tr>
<tr>
<td>Indirect Cost Recovery</td>
</tr>
<tr>
<td>Endowment</td>
</tr>
<tr>
<td>Gifts</td>
</tr>
<tr>
<td>Other (explain)</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenditures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Faculty Salaries &amp; Benefits</td>
</tr>
<tr>
<td>Staff Salaries &amp; Benefits</td>
</tr>
<tr>
<td>Operations</td>
</tr>
<tr>
<td>Travel</td>
</tr>
<tr>
<td>Student Support</td>
</tr>
<tr>
<td>University Tax</td>
</tr>
<tr>
<td>Other (explain)</td>
</tr>
<tr>
<td>Total</td>
</tr>
</tbody>
</table>
Other Resources

• Significant changes in other resources (e.g., facilities, computer equipment, travel support, etc.) that may impact student learning or other areas of compliance with the criteria

• Spare the details!
# Quantitative Faculty for Programs

<table>
<thead>
<tr>
<th>CONCENTRATION</th>
<th>1ST DEGREE LEVEL</th>
<th>2ND DEGREE LEVEL</th>
<th>3RD DEGREE LEVEL</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>PIF 1</td>
<td>PIF 2</td>
<td>FACULTY 3</td>
</tr>
<tr>
<td>HEALTH SYSTEMS ORGANIZATION &amp; POLICY</td>
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<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td>DiPH</td>
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<tr>
<td>MPH</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>EPIDEMIOLOGY &amp; BIOSTATISTICS</td>
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<td>0.0</td>
<td>0.0</td>
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<tr>
<td>DiPH</td>
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<tr>
<td>MPH</td>
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</tr>
</tbody>
</table>

| Total PIF | 0 |
| Non-PIF   | 0 |
SPH/PHP Quantitative faculty information
Quantitative Faculty for Programs

Designated leader
0.0

Other faculty
0.0

Next
Graduation rates

- ONLY the most recent cohort that has reached the maximum allowable time to graduate
- Row for each degree conferred—NOT by concentration or department
- Explanation required for any low graduation rate(s): <70% for baccalaureate and master’s, <60% for doctoral
How do I know what cohort to report on for graduation rates?

- Current reporting year: AY 2018-19
- What cohort do we report on for MPH?
  - Let’s count based on 5-year MTTG
    - 2018-19 – Year 5
    - 2017-18 – Year 4
    - 2016-17 – Year 3
    - 2015-16 – Year 2
    - 2014-15 – Year 1
Post-graduation outcomes

- ONLY the most recent cohort of graduates who have had 12 months to secure employment or continuing education
- Row for each degree conferred—NOT by concentration or department
- Placement includes employed, continuing education/training, and not seeking employment by choice
- Explanation required for
  - low placement rate(s): <80%
  - low response rate(s): <50%
How do I know what cohort to report on for post-graduation outcomes?

- Current reporting year: AY 2018-19
- You will be reporting on the individuals who reached 12-months post-graduation during 2018-19
- These are individuals who graduated in 2017-18
What happens next?

- Council will review annual reports
- You will receive a letter confirming receipt of annual report and identifying any potential concerns
- Based on its review, the Council may request an interim report or additional information
- Follow-up consultation visit, abbreviated review, or full accreditation review may be required in special circumstances
CEPH resources

FAQs

- Annual Reporting: [https://ceph.org/constituents/schools/faqs/general/annual-reports/](https://ceph.org/constituents/schools/faqs/general/annual-reports/)
- Graduation Rates: [https://ceph.org/constituents/schools/faqs/general/graduation-rates/](https://ceph.org/constituents/schools/faqs/general/graduation-rates/)
- Post-graduation Outcomes: [https://ceph.org/constituents/schools/faqs/general/post-grad-outcomes/](https://ceph.org/constituents/schools/faqs/general/post-grad-outcomes/)

Recording will be available on the CEPH website

- [https://ceph.org/constituents/schools/faqs/pres/](https://ceph.org/constituents/schools/faqs/pres/)

Contact CEPH staff with questions! [submissions@ceph.org](mailto:submissions@ceph.org)
Accreditation & Education Forum
Accreditation & Education Forum

- Register now! Limited spots remain
- Saturday, November 2
- 8am – 6:30pm
- Agenda: https://media.ceph.org/documents/fullagenda.pdf
- To register, go to Dates to Remember
Housekeeping

A friendly reminder to complete the survey!

<table>
<thead>
<tr>
<th>Upcoming trainings</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>CEPH Accreditation &amp; Education Forum</td>
<td>November 2</td>
</tr>
<tr>
<td></td>
<td>Philadelphia, PA</td>
</tr>
<tr>
<td>Accreditation Orientation Workshop</td>
<td>March 2020</td>
</tr>
</tbody>
</table>

https://ceph.org/about/dates-to-remember/
Attendee questions?